

Point of Care Testing (POCT) Implementation Record

The implementation team will collaboratively complete the following checklist to ensure:

- ✓ The right support in place by defining the roles and responsibilities of all employees participating in the delivery of the POCT program
- ✓ People are competent
- ✓ Comply with good practice.
- ✓ POCT program is safe and effective

Program: Pregnancy Testing DGH Emergency Department

Date: April 6, 2011

Participants: Heather Peddle-Bolivar; Steven Barkhouse; Minerva Bowser

Requirement	Query	Reply
<p>Training/Education/Competencies</p> <ul style="list-style-type: none"> • The organization orients and trains all health care professionals delivering POCT on the standard operating procedures (SOPs). • The organization evaluates the performance of health care professionals delivering POCT annually. Competence includes both knowledge and skills. Knowledge and skills may include the ability to demonstrate an understanding of the appropriate use of equipment and reagents, including quality controls; as well as knowledge of the pre and post analytical aspects such as positive client identification, sample collection, clinical utility and limitations; and reporting results to the client. The competency of each person to perform assigned tasks shall be assessed following training and periodically thereafter. • The organization documents performance evaluation results in personal files of health care professionals delivering POCT 	<p>Initial training On-going training Training guidelines and checklist Annual competencies Who will maintain documentation for training and competencies</p>	<p>Lab will train the Nurse Educator Nurse Educator or delegate Developed by lab and reviewed by educator Will occur. Format to be determined. Paper documentation will be retained by Unit Manager. If LMS used an electronic record will be used and maintained by Nurse Educator???</p>
<p>Inventory</p> <ul style="list-style-type: none"> • Will maintain inventory. A record shall be kept of materials and reagents purchased for POCT that allows an audit trail with regard to any particular test performed • Records must include the lot number; manufacturer, the expiry dates and the date opened • A record shall be kept of inappropriate, non compliant, deteriorated, and substandard supplies. Identified supplies will be removed. 	<p>Order supplies Stock supplies Record lot numbers of kit Record opened date for each kit Record unacceptable supplies</p>	<p>Ward Aid Ward Aid Ward Aid- using checklist developed by lab Ward Aid- using checklist developed by lab Ward Aid- using checklist developed by lab</p>
<p>Resources Health care professionals delivering POCT have access to a resource person</p>	<p>Contact for inventory issues Contact for training issues Contact for quality issues</p>	<p>Ward Aid- using checklist developed by lab Nurse Educator Laboratory at 865-8310</p>

<p>Standard Operating Procedure (SOP)</p> <ul style="list-style-type: none"> • The organization has SOPs for each point-of-care test it performs. • Each SOP contains the purpose and limitations of the test; step-by-step instructions on how to properly complete the test and use the corresponding instruments; reference ranges for the results, including critical values; criteria for accepting and rejecting samples; quality control procedures; and literature references • Health care professionals consistently follow the POCT standard operating procedures (SOPs). • The organization places the SOPs in areas where health care professionals delivering POCT can easily access them.store, handle, clean, and disinfect POCT equipment. preventing and addressing nonconformities are outlined in the SOPs • SOP's will be reviewed 	<p>Develops SOP</p> <p>Document control and review</p> <p>Document access</p> <p>Compliance with procedure</p>	<p>Developed by lab and reviewed by educator</p> <p>Laboratory Paragigm</p> <p>Capital Health intranet Manuals- Pending recommendations from POCT Working Interdisciplinary Committee. The location may change</p> <p>Monitored by Nurse Educator</p>
<p>Quality Assurance</p> <ul style="list-style-type: none"> • Record a near-miss or adverse event • Internal or external audits, and other situations as defined in the organization's policies Reevaluation of cost effectiveness • For each point-of-care test, the health care professional delivering POCT must receive a written or electronic request from a clinician • The organization informs clinicians in writing of point-of-care tests that were not completed due to inappropriate samples or technical difficulties • Uses a standard POCT request form for gathering all necessary information about the client, samples, and tests requested. Provides the client with complete and accurate information about the test. • Obtains informed consent and maintain patient privacy. and disposing of waste in physical areas separate from the waiting and admitting or reception areas. • Use at least two client identifiers before completing the test • Will the sample be moved to an area away from the • The organization follows a documented process for testing all new POCT supplies, reagents and media. • The organization periodically verifies that the POCT equipment currently being used is working properly • The organization has a protocol for addressing POCT adverse events The organization regularly monitors and improves the quality of POCT. They identify the criteria to monitor, measure and analyze these processes.a requirement. Special attention should be paid to the elimination of mistakes in the process of handling samples, 	<p>Record of adverse events</p> <p>Test request format</p> <p>Consent format</p> <p>Patient identification</p> <p>Process for External controls CAP Surveys and POC Laboratory comparisons</p> <p>Process to Audit Usage/ Cost effectiveness</p>	<p>Recorded through PSR system</p> <p>Documented through EDIS on CDHA Emergency Requisition form. In accordance with CC 85-019 Laboratory Testing Guidelines</p>

requests, examinations, reports, etc. Action taken on nonconforming QC results shall be documented. Compare and correlate their quality control results with a central lab that

- Verifies that they follow the policies and procedures at all times
- Shall recommend that any POCT device or system be withdrawn from service if critical requirements are not met or safety becomes an issue
- Reevaluation of cost effectiveness

• **Record of results**

- Health care professionals delivering POCT securely store client information in paper or electronic form. The health care professional delivering POCT, documents the date and time of the test, the individual carrying out the test and the results of the test on the result form
- Verbally reports POCT results to clinicians must later be documented in a written format and identified as POCT results.
- The organization clearly distinguishes the POCT results from clinician's notes or results from other sources or labs.
- Files the POCT report in the client record.

How will the results be recorded?
(Record document name and printing form number if applicable)

Recorded on CDHA Emergency Requisition form

Training must include- shall maintain an appropriate theoretical and practical training programme for all POCT personnel. Records of training/attestation and of retraining and re-attestation shall be retained. The knowledge/skill requirements include the ability to demonstrate an understanding of the appropriate use of the device, the theory of the measurement system and appreciation of the preanalytical aspects of the analysis, including:

- sample collection;
- its clinical utility and limitations;
- expertise in the analytical procedure; accepting or rejecting POCT samples.
- reagent storage;
- quality control and quality assurance;
- technical limitations of the device;
- response to results that fall outside of predefined limits;
- infection control practices;

– correct documentation and maintenance of the results.