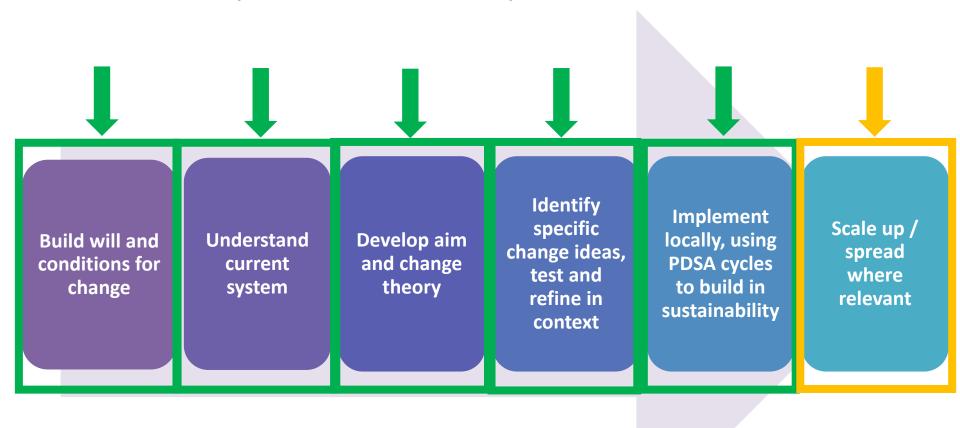
Developing your Improvement Project indicators

Team Work Time

The Scottish Improvement Journey



Leadership, project planning and management, communication and measurement

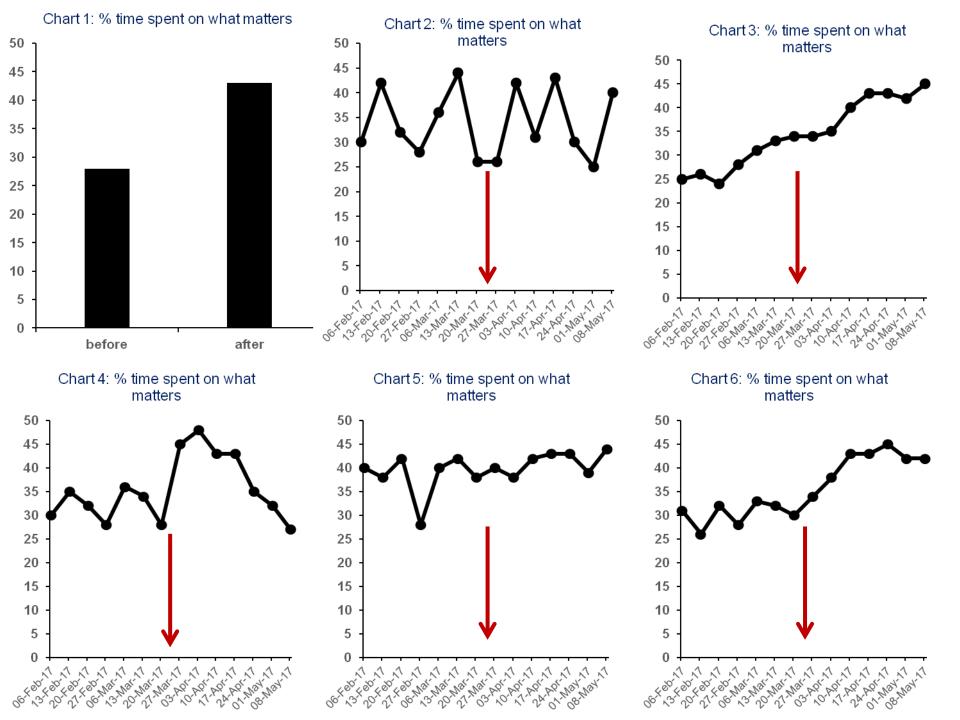
Without DATA YOU are just another person with an **OPINION** Deming

Measurement: why?

To make improvement visible
To plan
To monitor progress
To tell an improvement story

To use a shared language

Aspect	Improvement	Accountability	Research
<u>Aim</u>	Improvement of care (efficiency & effectiveness)	Comparison, choice, reassurance, motivation for change	New knowledge (efficacy)
Methods: • Test Observability	Test observable	No test, evaluate current performance	Test blinded or controlled
• Bias	Accept consistent bias	Measure and adjust to reduce bias	Design to eliminate bias
Sample Size	"Just enough" data, small sequential samples	Obtain 100% of available, relevant data	"Just in case" data
 Flexibility of Hypothesis 	Flexible hypotheses, changes as learning takes place	No hypothesis	Fixed hypothesis (null hypothesis)
Testing Strategy	Sequential tests	No tests	One large test
 Determining if a change is an improvement 	Run charts or Shewhart control charts (statistical process control)	No change focus (maybe compute a percent change or rank order the results)	Hypothesis, statistical tests (t-test, F-test, chi square), p-values
 Confidentiality of the data 	Data used only by those involved with improvement	Data available for public consumption and review	Research subjects' identities protected



Three types of improvement measures

Outcome

Tells a team whether the changes it is making are helping to achieve the stated aim

Three types of measure

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Process

Tells a team
whether a
specific process
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Three types of measure

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changes it is
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Tells a team
whether a specific
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Balancing

Makes sure that changes to improve one part of the system are not causing problems in other parts of the system

